



THE SALWEEN INSTITUTE

SI-Community Partnership Model

We believe that the success of each and every SI program depends on how effectively we can collaborate and partner with community-based organizations. Thus, we have identified a five-step model by which we establish and sustain partnerships:

Identify key community leaders who can link the Salween Institute with interested and engaged community members.

Consult with local community organizations and/or civil society organizations to identify critical issues related to education, government relations, advocacy and strategic communications.

Collaborate with local community organizations and/or civil society organizations to identify active and engaged young leaders within the communities, who will work closely with SI advisors to develop and support SI's Community Empowerment programs.

Acquire new resources and recruit individuals with unique skill and expertise to present on topics relevant to the needs of community. One of the best ways to enhance the quality of our programs is to bring in new resources from outside of the community and expand SI resource network.

Create sustainability in the partnership through program assessment, evaluation, briefing and de-briefing with stakeholders from the community.

Our Approach

Strategic community partnerships are key components of all SI Community Empowerment Programs. **We work collaboratively** with community groups and civil society organizations desiring to empower members of their community - particularly the youth - in educational attainment and sociopolitical engagement.

Our programs **draw on the strengths of community organizations** as they surround their youth with an array of supports to enhance learning, encourage civic involvement and prepare them for the challenges of our times.

Through our community empowerment programs, we seek to **create a culture of communication** with each other and with community leaders and civil society groups to ensure that they are informed on public policy matters that are directly or indirectly affecting them.

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